

Entered by:

Student Registration Form

Dependent Student

This form is a legal document. It must be completed in its entirety by a legal guardian or parent for each Kindergarten to grade 12 student registering in a school in The Calgary Board of Education. The information for each legal guardian, including custodial parents, must be included on this form. The Declaration must be signed in front of school personnel. Please bring (government issued) photo identification. You may be asked to provide documentation confirming guardianship. Please print.

Dependent Student					
Legal Last Name:	Grade Entering:				
Legal First Name:	e: CBE Student ID Number (if known):				
Legal Middle Name:					
Resident / Non-Resident of The Calgary	y Board of Education (CBE)				
of the student resides in the boundaries of CB	red a resident of CBE if at least one of the legal guardians E and at least one of them is NOT of the Roman Catholic to document. For non-resident children under the age of 6, re	faith. For more information,			
By signing below, I declare that (check one):					
☐ all legal guardians / parents with day-to-d	day care of the student identified on this form, do not reside	e within CBE boundaries			
□ at least one legal guardian / parent with day-to-day care of the student identified on this form, resides within CBE boundaries					
and (check one):					
	day care of the student identified on this form, are of the Ro				
at least one of the legal guardians / parer Roman Catholic faith	nts with day-to-day care of the student identified on this for	m, is not of the			
Print Legal Guardian / Parent Name	Signature Legal Guardian / Parent	Date (MM/DD/YYYY)			
Student Name and Address					
For acceptable identification, refer to Proof of	Age, Legal Name and Citizenship at the end of this doc	ument.			
Preferred Last Name:	Preferred First Name:				
Birth Date: / /	Gender: ☐ Female ☐ Male ☐ Another:				
MM DD YYYY	(Optional)				
Student Mobile Phone (only high school stude	ents):				
Student Personal Email Address for Alberta m	nyPass (students 13 or older):				
	rent where the student lives full time. If the student lives will end address to use as the primary student residence.	ith legal guardians that do not			
Apt / Suite #:					
Street:	City	y:			
Province: Postal Cod	de:				
Home Community (in Calgary):					
Office Use Only					
Name of School:	Program: L	ottery/Draw: ☐ Yes ☐ No			
Expected Start Date (MM/DD/YYYY):	Kindergarten: ☐ Full Day (FD) ☐] FD Alternating			
Proof of Address Document:	Proof of Age & Legal Na	me Verified: Yes No			

Resident of CBE: ☐ Yes ☐ No

Date Entered (MM/DD/YYYY):

tudent Citizenship
irth Country: Primary Language Spoken at Home:
Il Languages Spoken in the Home:
tudent is a Canadian Citizen:
If Canadian Citizen, name of Canadian document (e.g., birth certificate, passport, Canadian Citizenship Certificate):
If not Canadian Citizen, name of document (e.g., Permanent Resident, Refugee Claimant, Temporary Resident, Child of Canadian Citizen, Child of a lawfully admitted permanent or temporary resident):
Effective Date of Document: / / Expiry Date of Document: / / MM DD YYYY
tudent Medical Information
the student's attendance at school may be affected by an existing medical or physical condition, it is your responsibility to complete nd submit the <i>Student Health Plan</i> form to the school.
oes the student have any medical or physical conditions that may affect their attendance at school? 🗌 Yes 🗎 No
oes the student have any life-threatening allergies?
If yes to either of the above questions, give a brief description:
as the <i>Student Health Plan</i> form been completed and submitted to the school? $\ \square$ Yes $\ \square$ No
as the <i>Student Health Plan</i> form been completed and submitted to the school? ☐ Yes ☐ No
as the Student Health Plan form been completed and submitted to the school?
rancophone Eligibility the exercise of Francophone eligibility rights refers to instruction in a Francophone school, NOT a French Immersion school. ccording to the Education Act and Section 23 of the Canadian Charter of Rights and Freedoms, a student is eligible for instruction as Francophone school if at least one parent is a Canadian citizen and one of the following three conditions exists:
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Previous School Information		
Has the student <i>ever</i> registered in a school in The Calgary Board of Education (CBE)? ☐ Yes ☐ No		
If yes , provide:		
Name of CBE School:		
Grade Completed: Withdrawal Date (MM/DD/YYYY):		
Has the student attended school elsewhere (including with an Early Childhood provider)? ☐ Yes ☐ No		
If yes , provide:		
Name of the Last School Attended:		
Name of School Contact:		
Grade Completed: Withdrawal Date (MM/DD/YYYY):		
Reason for Leaving:		
Was the student suspended or expelled? ☐ Yes ☐ No		
Address of School:		
School Phone: School Fax:		
<u> </u>		
Student Learning Needs		
Has the student <i>ever</i> had an Individual Program Plan (IPP), Individual Education Plan (IEP) or a learning, medical or mental health assessment that has provided recommendations to support the student's learning? \square Yes \square No		
If yes , provide the school with the learning, medical or mental health assessment document (e.g., psycho-educational assessment, physician letter).		
If yes and from inside Alberta, provide a description and if known, the Alberta Education special education code(s).		
If yes and from outside Alberta , provide a description and if known, the special education code(s).		
Has the student <i>ever</i> been in a special education program/class or unique setting in CBE or elsewhere? ☐ Yes ☐ No		
If yes , provide the name of the program/class or setting, and if not from CBE, provide a description.		
Are there any language needs or other unique learning needs we should know in order to support the student's learning?		

Legal Guardians / Parents / Others

If there is more than one Legal Guardian, include the information for each guardian on this form whether the guardians live together or not.

A legal guardian may be a parent or other person who is legally responsible for the well-being of the child and makes important decisions for the child. Legal guardian is defined in section 1(1)(2) of the *Education Act*.

For more information, refer to the Relationship and Custody and Guardianship Documents at the end of this document.

Set the phone preferences using the 'Call Order'. Select 1 for the preferred phone number.

Please provide a minimum of TWO emergency contacts. They may be legal guardians, non-legal guardians or a combination of both.

A description of the Release of Information Form referred to in the NOT Legal Guardian / Others section is at the end of this document.

Legal Guardian					
First Name: La	ast Name:				
Relationship to Student:	Language interpretation requested: ☐ Yes ☐ No				
Lives with Student: ☐ Yes ☐ No Same Address as Student: ☐ Yes ☐ No					
Emergency Contact: ☐ Yes ☐ No Contact Order (assign a priority level): ☐ 1 st ☐ 2 nd ☐ 3 rd ☐ 4 th ☐ 5 th ☐ 6 th					
Legal Guardians / Parents Live Together: $\ \square$ Yes $\ \square$ No $\ $ If yes	, skip to Home Phone.				
Custody: 🗆 Sole Custody / Parenting 🗀 Joint / Shared Custody / Parenting 🗀 Delegation of Authority 🗀 Decision Making					
Court Order: Yes No If yes , a copy must be provide	ed for the student record.				
Emergency Protection Order:					
If there are no court documents, a brief written summary of the	e current family status is required:				
Home Phone: – –	Call Order (preference): ☐ 1 ☐ 2 ☐ 3				
Work Phone: – – Ext.	Call Order (preference): ☐ 1 ☐ 2 ☐ 3				
Mobile Phone: – –	Call Order (preference):				
Email Address:					
Home Address: Apt / Suite #:	Mailing Address: Apt / Suite #:				
Street: City:	Street: City:				
Province: Postal Code:	Province: Postal Code:				
Home Community (in Calgary):	·				
Legal Guardian					
	ast Name:				
	ast Name:Language interpretation requested: ☐ Yes ☐ No				
First Name: La	Language interpretation requested: Yes No				
First Name: La Relationship to Student: Ves No Same Address as Stude	Language interpretation requested: Yes No				
First Name: La Relationship to Student: Ves No Same Address as Stude	Language interpretation requested: ☐ Yes ☐ No nt: ☐ Yes ☐ No a priority level): ☐ 1 st ☐ 2 nd ☐ 3 rd ☐ 4 th ☐ 5 th ☐ 6 th				
First Name: Land Relationship to Student: Land Relationship to Student: No Same Address as Stude Emergency Contact: Yes No Contact Order (assign Legal Guardians / Parents Live Together: Yes No If yes	Language interpretation requested: ☐ Yes ☐ No nt: ☐ Yes ☐ No a priority level): ☐ 1 st ☐ 2 nd ☐ 3 rd ☐ 4 th ☐ 5 th ☐ 6 th				
First Name: Land Relationship to Student: Land Relationship to Student: No Same Address as Stude Emergency Contact: Yes No Contact Order (assign Legal Guardians / Parents Live Together: Yes No If yes	Language interpretation requested: Yes No nt: Yes No a priority level): 1st 2nd 3rd 4th 5th 6th , skip to Home Phone.				
First Name:	Language interpretation requested: Yes No nt: Yes No a priority level): 1st 2nd 3rd 4th 5th 6th , skip to Home Phone.				
First Name:	Language interpretation requested: Yes No nt: Yes No a priority level): 1st 2nd 3rd 4th 5th 6th , skip to Home Phone. stody / Parenting Delegation of Authority Decision Making and for the student record. by must be provided for the student record.				
First Name:	Language interpretation requested: Yes No nt: Yes No a priority level): 1st 2nd 3rd 4th 5th 6th , skip to Home Phone. stody / Parenting Delegation of Authority Decision Making and for the student record. by must be provided for the student record.				
First Name:	Language interpretation requested: Yes No nt: Yes No a priority level): 1st 2nd 3rd 4th 5th 6th , skip to Home Phone. stody / Parenting Delegation of Authority Decision Making and for the student record. by must be provided for the student record.				
First Name:	Language interpretation requested: Yes No nt: Yes No a priority level): 1st 2nd 3rd 4th 5th 6th , skip to Home Phone. stody / Parenting Delegation of Authority Decision Making ed for the student record. by must be provided for the student record. ce current family status is required:				
First Name:	Language interpretation requested: Yes No nt: Yes No a priority level): 1st 2nd 3rd 4th 5th 6th , skip to Home Phone. stody / Parenting Delegation of Authority Decision Making ed for the student record. by must be provided for the student record. c current family status is required: Call Order (preference): 1 2 3				
First Name:	Language interpretation requested:				
First Name:	Language interpretation requested:				
First Name:	Language interpretation requested:				
First Name:	Language interpretation requested:				

Legal Guardian		
First Name:	L	Last Name:
Relationship to Student:		Language interpretation requested: Yes No
Lives with Student: ☐ Yes ☐ No Same A	Address as Stude	lent: ☐ Yes ☐ No
Emergency Contact: ☐ Yes ☐ No Conta	act Order (assign	n a priority level):
Court Order:	loint / Shared Cus by must be provid No If yes , a cop	ustody / Parenting Delegation of Authority Decision Making ded for the student record.
If there are no court documents, a brief writte	n summary of th	ne current family status is required:
Home Phone: – – –		Call Order (preference): ☐ 1 ☐ 2 ☐ 3
Work Phone:	Ext	Call Order (preference):
Mobile Phone: – – –		Call Order (preference): ☐ 1 ☐ 2 ☐ 3
Email Address:		
Home Address: Apt / Suite #:		Mailing Address: Apt / Suite #:
Street: City:		Street: City:
Province: Postal Code:		Province: Postal Code:
Home Community (in Calgary):		· '
NOT Legal Guardian / Others (e.g., steppa	rent, babysitte	er, interpreter, probation officer)
First Name:	Las	st Name:
Relationship to Student:		Lives with Student: Yes No
Emergency Contact: Yes No Conta	act Order (assign	n a priority level): ☐ 1 st ☐ 2 nd ☐ 3 rd ☐ 4 th ☐ 5 th ☐ 6 th
Permission to Pick Up Student from School (if eme	ergency contact,	, "Yes" must be checked): ☐ Yes ☐ No
Release of Information Form (only needed if giving	g this person acc	cess to your child's information): ☐ Yes ☐ No
If yes , has the form been discussed and sign	ed by both certifi	ficated school staff and legal guardian / parent? 🏻 Yes 🔻 No
Home Phone:		Call Order (preference): ☐ 1 ☐ 2 ☐ 3
Work Phone: – –	ne: Ext Call Order (preference):	
Mobile Phone: – –		Call Order (preference):
NOT Legal Guardian / Others (e.g., steppa	rent, babysitte	er, interpreter, probation officer)
First Name:	Las	st Name:
Relationship to Student:		Lives with Student: Yes No
Emergency Contact: ☐ Yes ☐ No Conta	act Order (assign	n a priority level): \Box 1 st \Box 2 nd \Box 3 rd \Box 4 th \Box 5 th \Box 6 th
Permission to Pick Up Student from School (if eme	ergency contact,	, "Yes" must be checked): ☐ Yes ☐ No
Release of Information Form (only needed if giving	g this person acc	cess to your child's information): ☐ Yes ☐ No
If yes , has the form been discussed and sign	ed by both certifi	ficated school staff and legal guardian / parent?
Home Phone:		Call Order (preference): ☐ 1 ☐ 2 ☐ 3
Work Phone:	Ext	Call Order (preference):
Mobile Phone: – –		Call Order (preference): ☐ 1 ☐ 2 ☐ 3

NOT Legal Guardian / Others (e.g., stepparent, babysitter, interpreter, probation officer)					
First Name:	t Name: Last Name:				
Relationship to Student:		Lives with Student:			
Emergency Contact:	ency Contact: Yes No Contact Order (assign a priority level): 1st 2nd 3rd 4th 5th 6th				
Permission to Pick Up Stu	udent from School (if emergency contact, "	Yes" must be checked):		
Release of Information Fo	orm (only needed if	giving this person acce	ess to your child's information): ☐ Yes ☐ No		
If yes , has the form	been discussed and	I signed by both certific	cated school staff and legal guardian / parent? 🛚 Yes 🔻 No		
Home Phone:			Call Order (preference): ☐ 1 ☐ 2 ☐ 3		
Work Phone:		Ext	Call Order (preference):		
Mobile Phone:			Call Order (preference): ☐ 1 ☐ 2 ☐ 3		
Sibling Information (c	optional)				
Siblings can be connected information.	d in the student info	rmation system. If you	wish to, please provide the other children's CBE school		
Name:		CBE School:	Grade:		
Name:		CBE School:	Grade:		
Name:		CBE School:	Grade:		
Name:		CBE School:	Grade:		
Declaration					
This Declaration must asked to provide docu			ease bring (government issued) photo identification. You may be		
			ity to register the student identified on this form. I have identified ation that I have provided on this form is complete and accurate.		
I will immediately no	tify the school of a	iny changes to the in	formation on this form.		
Print Legal Guardian	/ Parent Name		Print Staff Witness Name		
Signature Legal Guardian / Parent			Signature Staff Witness		
Date of Signature (MM/DD/YYYY)			Date of Signature (MM/DD/YYYY)		

Freedom of Information and Protection of Privacy

The personal information requested on this form is collected under the authority of Alberta's *Freedom of Information and Protection of Privacy (FOIP) Act*, the *Education Act* and its regulations, and the *Canadian Charter of Rights and Freedoms*, Section 23. This information will be used for the maintenance of the student's record, for a school board's obligation to provide students with an education program that meets their needs, to provide a safe and secure school environment and other purposes that relate directly to and are necessary for an operating program or activity, including program placement, determination of eligibility and/or suitability for provincial or federal funding, contact and health related information in the event of problems or emergencies. Personal information may also be provided to the Minister of Education for the purpose of carrying out programs, activities, or policies under their administration (e.g., research, statistical analysis). This information will be treated in accordance with the privacy protection provisions of the *FOIP Act*.

If you have any questions about this form, please contact the school.

Boundaries of CBE

- North | 144 Avenue N.W. east to Carringvue Manor N.W. alignment (to the south), north to northern boundary of Livingston community (north limit of Section 4, Township 26, Range 1, Meridian 5), east to 6 Street N.E., south to 144 Avenue N.E., east on 144 Avenue N.E. to 84 Street N.E.
- East | 84 Street N.E., east on Memorial Drive alignment, 100 Street S.E., east on northern boundary of Mountain View Cemetery alignment, Range Road 284, 17 Avenue S.E., 84 Street S.E., south to 146 Avenue S.E., east to 88 Street S.E., 88 Street S.E.
- South | Bow River west to Deerfoot Trail S.E., follow Deerfoot Trail S.E. south to city limits, west to Macleod Trail S.E., Macleod Trail S.E., north to alignment with 210 Avenue S.E. (to the west), west (following creek) along to 210 Avenue S.E., becoming 210 Avenue S.W., to alignment with Silverado Plains Circle S.W. (to the north), north to 194 Avenue S.W., west on 194 Avenue S.W. to Spruce Meadows Way S.W., north on Spruce Meadows Way S.W. to alignment with Silverado Skies Drive S.W. (to the east), west to alignment with Bridleridge Road S.W. (to the north), south to alignment with 186 Avenue S.W. (to the west), 186 Avenue S.W. to city limits, city limits west to 85 Street S.W.
- West | 85 Street S.W. north to 146 Avenue S.W., east to 37 Street S.W., 37 Street S.W. north through Glenmore Park back to 37 Street S.W., north to the Glenmore Trail S.W., Glenmore Trail S.W. west and follow city limits to 101 Street S.W., north to 2 Avenue S.W. alignment, west along the south boundary of Crestmont community and north along the west boundary of Crestmont community, Trans Canada Highway, west boundary of Valley Ridge community, N.W. along Bow River, Bearspaw Village Lane alignment, city limit, north boundary of Haskayne community, north on Twelve Mile Coulee Road N.W. (excludes Lynx Ridge) to Country Hills Blvd N.W., Country Hills Blvd N.W. east to Rocky Ridge Road N.W., follow Rocky Ridge Road N.W. north to 144 Avenue N.W.

Supplied by: Planning, February 2021

Early Childhood Services

Children may be enrolled in any Early Development Centre (EDC) preschool or Kindergarten program in CBE. Schools follow the priorities listed in <u>Administrative Regulation 6090 | Child and Student Registration and Admission</u>, section 6(9), to determine who may be enrolled. However, enrolment in an early childhood services program **does not** guarantee enrolment for grade one in the school or CBE. Priority will be given to CBE resident students living in the designated attendance area for the school.

Proof of Age, Legal Name and Citizenship

The original document must be provided to the school. The school will make the copy.

The legal guardian / parent must produce the student's Canadian birth certificate at the time of registration. If a Canadian birth certificate is not available, the school may accept a:

- Canadian passport;
- Canadian Citizenship Certificate or Card;
- Canadian Certificate of Indian Status Card; or
- Canadian court order that states the legal name and age or date of birth of the child (e.g. Alberta adoption order). However, this
 document will not be accepted as proof of citizenship and further documentation will be needed.

The school can not accept a:

- document from another country;
- Canadian federal government Record of Landing; or
- Canadian federal government Permanent Resident Card, Permanent Resident Record or Confirmation of Permanent Residence.

A legal guardian / parent who cannot show proof of the student's Canadian citizenship must register the student through CBE Welcome Centre. For more information visit www.cbe.ab.ca/welcome or call 403-817-7789.

Exception - Students in Shelters

If the legal guardian / parent does not have one of the documents listed above, they will provide a written summary of current family status until documentation can be provided. The legal guardian / parent is to apply to the government to acquire the required document. Shelter staff can help with this. If applicable, the legal guardian / parent will provide the Restraining Order (RO) or Emergency Protection Order (EPO).

Anything outside of the approved listed documents would need to be discussed with the principal at the school where you are registering.

Proof of Address

The proof of address must have the parent / legal guardian / independent student name and current address. Examples of accepted proof of address documents are:

- Bank statement
- GST rebate
- Home or renter insurance
- Income tax statement
- Mortgage statement
- Property tax assessment

Utility bill

Anything outside of the approved listed documents would need to be discussed with the principal at the school where you are registering.

Relationship

The following are the options for relationships:

- Agency Representative
- Babysitter
- Cousin
- Custodian
- DLSA CBE Diversity & Learning Support Advisor
- Family Friend
- Father
- Foster Parent
- Grandparent
- Group Home Case Worker

- Home Stay Parent
- Interpreter
- Legal Guardian
- Mother
- Other
- Outside School Care
- Parent
- Partner
- Physician
- Probation Officer
- Psychologist

- Relative
- Sibling
- Social Worker
- Sponsor
- Spouse
- Stepfather
- Stepmother
- Stepparent
- Stepsibling
- System AP, Global Learning
- Unspecified

Custody and Guardianship Documents

The original court document must be provided to the school. The school will make a copy of the document, which will be placed in the Official Student Record (OSR).

- **Decision Making** legal authority for making day-to-day decisions affecting the child. Similar to joint custody, can be court ordered. If not addressed in an Order, the guardians usually both have rights and responsibilities for this.
- **Delegation of Powers and Duties to a Child Caregiver** implicit sub-allocation of powers and duties by the Director of Child and Family Services, or their delegate (i.e., the social worker), under the *Child, Youth and Family Enhancement Act.* Done by the social worker for a child in protective custody either Temporary Guardianship Order (TGO) or Permanent Guardianship Order (PGO).
- Joint / Shared Custody / Parenting more than one guardian may exercise the powers, responsibilities and entitlements of guardianship, unless the court orders otherwise; shall use best efforts to co-operate with one another in exercising their powers, responsibilities and entitlements of guardianship. Can be court ordered, or presumed if the parents were married and are now separated but have not been to court.
- Sole Custody / Parenting allocation, generally or specifically, of the powers, responsibilities and entitlements of guardianship exclusive to one individual. Usually court ordered.

Release of Information Form

Releasing educational information to people outside of the education system such as doctors, lawyers, nurses, private psychologists, hospitals or other individuals as identified by the parent / legal guardian, **is not a requirement of registration or enrollment**. It is only done when this information is needed to provide an effective educational program for the child and/or to assist parents / legal guardians. Student personal information can only be released with the parent's / legal guardian's informed consent (agreement). If a parent / legal guardian has a need to release their child's educational information (e.g., student record, assessments, programs), certificated school personnel must explain the form and what giving consent entails *before* the legal guardian / parent can be given the form to complete.

Please contact the school if you wish to complete the form to give permission to The Calgary Board of Education to release your child's educational information to people outside of the education system. A time will be arranged for you to meet virtually with a certificated school staff member.